

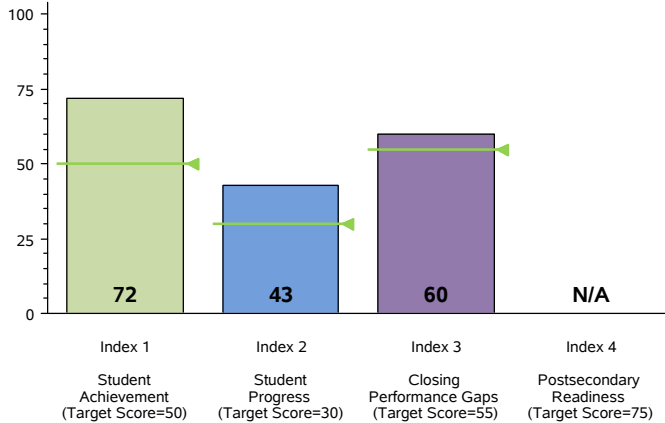
**Texas Education Agency
2012-13 School Report Card
PARKER EL (165901122)**

District Name: **MIDLAND ISD**
Campus Type: **Elementary**

Campus Enrollment: **493**
Grade Span: **EE - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.7%	94.7%	95.9%
Enrollment by Race/Ethnicity			
African American	11.6%	8.4%	12.7%
Hispanic	45.4%	58.5%	51.3%
White	34.5%	30.0%	30.0%
American Indian	0.4%	0.3%	0.4%
Asian	6.1%	1.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.0%	1.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	54.2%	46.7%	60.4%
English Language Learners	5.7%	9.2%	17.1%
Special Education	8.5%	6.7%	8.5%
Mobility Rate (2011-12)	34.3%	19.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	20.9	19.6
Grade 1	21.3	20.3	19.5
Grade 2	23.7	20.4	19.4
Grade 3	18.3	20.1	19.3
Grade 4	16.9	18.9	19.5
Grade 5	19.6	18.7	21.4
Grade 6	21.9	20.0	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.4%	64.2%
Instructional Expenditure Ratio	n/a	64.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,806	\$7,456	\$8,276
Instruction	\$5,484	\$4,249	\$4,766
Instructional Leadership	\$113	\$96	\$119
School Leadership	\$570	\$407	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	72%	54%	64%	86%	*	82%	-	88%	58%
	2012	77%	70%	81%	55%	80%	92%	-	57%	-	73%	66%
Reading	2013	80%	73%	72%	64%	63%	88%	*	71%	-	*	56%
	2012	79%	72%	79%	63%	75%	88%	-	*	-	*	66%
Mathematics	2013	79%	70%	76%	50%	71%	89%	*	86%	-	*	65%
	2012	77%	69%	82%	44%	85%	93%	-	*	-	*	68%
Writing	2013	63%	52%	51%	*	38%	63%	-	*	-	*	38%
	2012	67%	58%	82%	*	87%	100%	-	-	-	*	67%
Science	2013	82%	74%	76%	*	65%	94%	-	-	-	*	63%
	2012	80%	75%	80%	*	71%	100%	-	*	-	*	59%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	58%	55%	60%	61%	*	*	-	*	n/a
Mathematics	2013	59%	55%	69%	75%	69%	69%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	12%	0%	13%	15%	*	*	-	*	n/a
Mathematics	2013	16%	13%	31%	33%	25%	31%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	35%	24%	43%	6%	57%	-	*	-	*	16%
Mathematics	2013	46%	37%	47%	29%	47%	50%	-	*	-	*	43%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	33%	33%	57%	36%	17%	-	*	-	*	50%
Mathematics	2013	26%	36%	24%	43%	26%	6%	-	*	-	*	36%
STAAR Cumulative Met Standard												
Reading	2013	87%	80%	82%	86%	75%	94%	-	-	-	*	71%
Mathematics	2013	88%	79%	87%	*	90%	94%	-	-	-	*	75%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.