

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
MILAM EL (165901113) - MIDLAND ISD

Overall Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading	62	55	63							69	249	800
Mathematics	54	45	59							59	217	800
Total											466	1600
Index 2 Score (Target = 33)												29

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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Reading Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	176	56	113							39		
# Met or Exceeded Progress	90	28	57							21		
# Exceeded Progress	19	3	15							6		
% Met or Exceeded Progress	51	50	50							54		
% Exceeded Progress	11	5	13							15		
Reading Weighted Progress Rate	62	55	63							69	249	800

Mathematics Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	177	57	113							39		
# Met or Exceeded Progress	79	23	53							19		
# Exceeded Progress	16	3	13							4		
% Met or Exceeded Progress	45	40	47							49		
% Exceeded Progress	9	5	12							10		
Mathematics Weighted Progress Rate	54	45	59							59	217	800

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Data Table
MILAM EL (165901113) - MIDLAND ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	176	*	113	*	-	-	-	*	*	39
# Met or Exceeded Progress	90	*	57	*	-	-	-	*	*	21
# Exceeded Progress	19	*	15	*	-	-	-	*	*	6
% Met or Exceeded Progress	51%	*	50%	*	-	-	-	*	*	54%
% Exceeded Progress	11%	*	13%	*	-	-	-	*	*	15%
Mathematics										
Number of Tests	177	*	113	*	-	-	-	*	*	*
# Met or Exceeded Progress	79	*	53	*	-	-	-	*	*	*
# Exceeded Progress	16	*	13	*	-	-	-	*	*	*
% Met or Exceeded Progress	45%	*	47%	*	-	-	-	*	*	*
% Exceeded Progress	9%	*	12%	*	-	-	-	*	*	*

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.