

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
MILAM EL (165901113) - MIDLAND ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	121	+	88	+	25	+	33	+	0	=	267		
Total Tests	241	+	241	+	53	+	65	+	0	=	600	45	45
Index 1 Score (Target=55)												45	

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2014 Index 1: Student Achievement Data Table
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	45%	36%	49%	38%	-	-	-	71%	30%	40%	51%
Number of Tests											
# at Phase-in Satisfactory Standard	267	74	183	5	-	-	-	5	8	193	69
Total Tests	600	208	372	13	-	-	-	7	27	482	135
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	50%	46%	52%	*	-	-	-	*	*	48%	47%
Number of Tests											
# at Phase-in Satisfactory Standard	121	38	78	*	-	-	-	*	*	93	25
Total Tests	241	83	149	*	-	-	-	*	*	195	53
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	37%	23%	45%	*	-	-	-	*	*	30%	57%
Number of Tests											
# at Phase-in Satisfactory Standard	88	19	67	*	-	-	-	*	*	59	30
Total Tests	241	83	150	*	-	-	-	*	*	195	53
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	47%	41%	50%	-	-	-	-	*	*	41%	54%
Number of Tests											
# at Phase-in Satisfactory Standard	25	**	15	-	-	-	-	*	*	17	7
Total Tests	53	**	30	-	-	-	-	*	*	41	13
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	51%	40%	53%	*	-	-	-	*	*	47%	44%
Number of Tests											
# at Phase-in Satisfactory Standard	33	8	23	*	-	-	-	*	*	24	7
Total Tests	65	20	43	*	-	-	-	*	*	51	16
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

-' Indicates there are no students in the group.