

TEXAS EDUCATION AGENCY

2016 Accountability Summary

BONHAM EL (165901101) - MIDLAND ISD

Accountability Rating

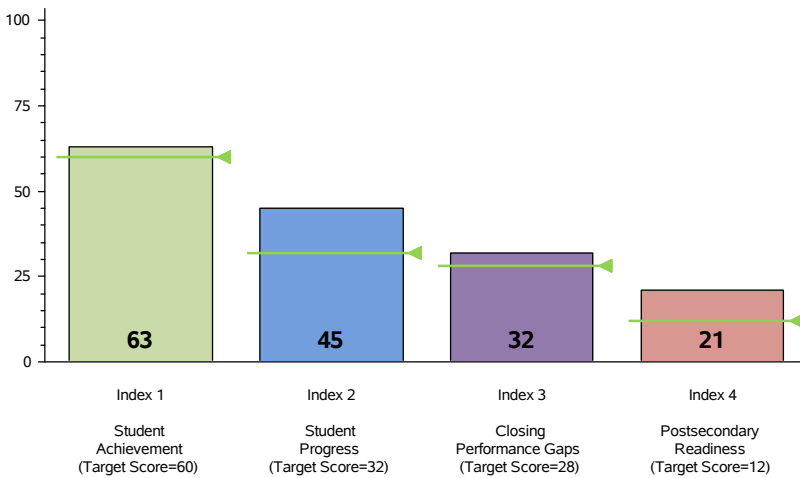
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	696 Students
Grade Span	PK - 06
Percent Economically Disadvantaged	54.5
Percent English Language Learners	32.8
Mobility Rate	23.4

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	473	747	63
2 - Student Progress	445	1,000	45
3 - Closing Performance Gaps	506	1,600	32
4 - Postsecondary Readiness			
STAAR Score	21.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		21

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	8 out of 18 = 44%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	20 out of 30 = 67%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>