

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
EARLY COLLEGE HS AT MIDLAND COLLEGE (165901006) - MIDLAND ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Greater Than Expected Student Growth in ELA/Reading	0%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	12%	Q1
EOC English II Performance (Level III)	11%	Q1
AP/IB Examination Participation: ELA	0%	Q3
AP/IB Examination Performance: ELA		
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	896	Q4
ACT Performance: ELA	18.9	Q4
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	98.3%	Q1
Total Indicators for ELA/Reading		5 of 9

Distinction Campus Outcome: 5 of 9 eligible indicators in Q1 (Top Quartile)

5 of 9 = 56%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
EARLY COLLEGE H S AT MIDLAND COLLE (165901006) - MIDLAND ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Greater Than Expected Student Growth in Mathematics	56%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	58%	Q1
AP/IB Examination Participation: Mathematics	0%	Q3
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	499	Q2
ACT Performance: Mathematics	21.8	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	57.5%	Q1
Total Indicators for Mathematics		6 of 8

Distinction Campus Outcome: 6 of 8 eligible indicators in Q1 (Top Quartile)

6 of 8 = 75%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
EARLY COLLEGE H S AT MIDLAND COLLE (165901006) - MIDLAND ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	26%	Q1
AP/IB Examination Participation: Science	0%	Q2
AP/IB Examination Performance: Science		
ACT Performance: Science	20.6	Q3
Advanced/Dual-Credit Course Completion Rate: Science	8.1%	Q2
Total Indicators for Science		2 of 5

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
EARLY COLLEGE H S AT MIDLAND COLLE (165901006) - MIDLAND ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q1
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	47%	Q1
AP/IB Examination Participation: Social Studies	0%	Q2
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies	97.3%	Q1
Total Indicators for Social Studies		3 of 4

Distinction Campus Outcome: 3 of 4 eligible indicators in Q1 (Top Quartile)

3 of 4 = 75%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
EARLY COLLEGE H S AT MIDLAND COLLE (165901006) - MIDLAND ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score
EARLY COLLEGE H S AT MIDLAND COLLE (165901006)	MIDLAND ISD	51
1 SCHOOL FOR THE TALENTED AND GIFTED (057905039)	DALLAS ISD	47
2 UNION GROVE H S (230908001)	UNION GROVE ISD	44
3 TRENTON H S (074912001)	TRENTON ISD	43
4 EARLY H S (025909001)	EARLY ISD	41
5 JUDSON EARLY COLLEGE ACADEMY (015916009)	JUDSON ISD	41
6 BELLS H S (091901001)	BELLS ISD	40
7 CEDAR HILL COLLEGIATE H S (057904003)	CEDAR HILL ISD	40
8 MCLEOD H S (034906001)	MCLEOD ISD	39
9 WHITEWRIGHT H S (091910001)	WHITEWRIGHT ISD	37
10 ELYSIAN FIELDS H S (102906001)	ELYSIAN FIELDS ISD	36
11 GARRISON H S (174903001)	GARRISON ISD	35
12 ACADEMY FOR TECHNOLOGY ENGINEERING (221901010)	ABILENE ISD	34
13 HOWE H S (091905001)	HOWE ISD	34
14 SABINE H S (092906002)	SABINE ISD	34
15 VALLEY VIEW H S (049903001)	VALLEY VIEW ISD	34
16 GEORGE H W BUSH NEW TECH ODESSA (068901011)	ECTOR COUNTY ISD	33
17 MASON H S (157901001)	MASON ISD	33
18 CHISUM H S (139905001)	CHISUM ISD	30
19 IOWA PARK H S (243903001)	IOWA PARK CISD	30
20 NEW DIANA H S (230906001)	NEW DIANA ISD	29
21 NEW WAVERLY H S (236901002)	NEW WAVERLY ISD	29
22 ABERNATHY H S (095901001)	ABERNATHY ISD	28
23 SONORA H S (218901001)	SONORA ISD	28
24 WEST H S (161916001)	WEST ISD	28
25 HARMONY H S (230905001)	HARMONY ISD	26
26 DENVER CITY H S (251901001)	DENVER CITY ISD	25
27 GOLIAD H S (088902001)	GOLIAD ISD	25
28 LEXINGTON HIGH SCHOOL (144902001)	LEXINGTON ISD	25
29 SUNRAY H S (171902001)	SUNRAY ISD	25
30 COMMUNITY H S (043918001)	COMMUNITY ISD	24
31 HOLLAND H S (014905001)	HOLLAND ISD	24
32 ROGERS H S (014907001)	ROGERS ISD	22
33 SEYMOUR H S (012901001)	SEYMOUR ISD	22
34 AXTELL H S (161918001)	AXTELL ISD	21
35 SANTA GERTRUDIS ACADEMY H S (137904001)	SANTA GERTRUDIS ISD	21
36 TROY H S (014910001)	TROY ISD	21
37 COMFORT H S (130902001)	COMFORT ISD	20
38 EASTLAND H S (067903001)	EASTLAND ISD	19
39 THORNDALE H S (166905001)	THORNDALE ISD	19
40 BOLING H S (241901001)	BOLING ISD	17

Top 25% in Student Progress Target = Index 2 Score of 36

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
EARLY COLLEGE H S AT MIDLAND COLLE (165901006) - MIDLAND ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score
1 SCHOOL FOR THE TALENTED AND GIFTED (057905039)	DALLAS ISD	86
2 JUDSON EARLY COLLEGE ACADEMY (015916009)	JUDSON ISD	70
3 CEDAR HILL COLLEGIATE H S (057904003)	CEDAR HILL ISD	68
EARLY COLLEGE H S AT MIDLAND COLLE (165901006)	MIDLAND ISD	63
4 UNION GROVE H S (230908001)	UNION GROVE ISD	56
5 TRENTON H S (074912001)	TRENTON ISD	55
6 ACADEMY FOR TECHNOLOGY ENGINEERING (221901010)	ABILENE ISD	51
7 EARLY H S (025909001)	EARLY ISD	51
8 GEORGE H W BUSH NEW TECH ODESSA (068901011)	ECTOR COUNTY ISD	51
9 LEXINGTON HIGH SCHOOL (144902001)	LEXINGTON ISD	50
10 MASON H S (157901001)	MASON ISD	50
11 AXTELL H S (161918001)	AXTELL ISD	49
12 HOWE H S (091905001)	HOWE ISD	49
13 SANTA GERTRUDIS ACADEMY H S (137904001)	SANTA GERTRUDIS ISD	49
14 COMMUNITY H S (043918001)	COMMUNITY ISD	46
15 DENVER CITY H S (251901001)	DENVER CITY ISD	46
16 ELYSIAN FIELDS H S (102906001)	ELYSIAN FIELDS ISD	46
17 SUNRAY H S (171902001)	SUNRAY ISD	46
18 TROY H S (014910001)	TROY ISD	46
19 WEST H S (161916001)	WEST ISD	46
20 BELLS H S (091901001)	BELLS ISD	45
21 NEW WAVERLY H S (236901002)	NEW WAVERLY ISD	45
22 SABINE H S (092906002)	SABINE ISD	45
23 ABERNATHY H S (095901001)	ABERNATHY ISD	44
24 GOLIAD H S (088902001)	GOLIAD ISD	44
25 WHITEWRIGHT H S (091910001)	WHITEWRIGHT ISD	44
26 BOLING H S (241901001)	BOLING ISD	43
27 GARRISON H S (174903001)	GARRISON ISD	43
28 HARMONY H S (230905001)	HARMONY ISD	43
29 NEW DIANA H S (230906001)	NEW DIANA ISD	43
30 EASTLAND H S (067903001)	EASTLAND ISD	42
31 ROGERS H S (014907001)	ROGERS ISD	41
32 IOWA PARK H S (243903001)	IOWA PARK CISD	40
33 SEYMOUR H S (012901001)	SEYMOUR ISD	40
34 VALLEY VIEW H S (049903001)	VALLEY VIEW ISD	40
35 CHISUM H S (139905001)	CHISUM ISD	39
36 HOLLAND H S (014905001)	HOLLAND ISD	39
37 MCLEOD H S (034906001)	MCLEOD ISD	39
38 SONORA H S (218901001)	SONORA ISD	38
39 THORNDALE H S (166905001)	THORNDALE ISD	36
40 COMFORT H S (130902001)	COMFORT ISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 50

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
EARLY COLLEGE H S AT MIDLAND COLLEGE (165901006) - MIDLAND ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	82%	Q1
Four-Year Longitudinal Graduation Rate	98%	Q2
Four-Year Longitudinal Graduation Plan Rate*	100%	Q1
College-Ready Graduates	34%	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	98.4%	Q1
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	24%	Q2
CTE-Coherent Sequence Graduates	2%	Q4
Total Indicators for Postsecondary Readiness		4 of 8

Evaluation of campus outcomes: 4 of 8 eligible indicators in Q1 (Top Quartile)

4 of 8 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
EARLY COLLEGE H S AT MIDLAND COLLE (165901006) - MIDLAND ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	47,247.0	48,833.0	96.8	96.7	Q1
Greater Than Expected Student Growth in ELA/Reading	0	77	0	1	Q2
Greater Than Expected Student Growth in Mathematics	40	72	56	24	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	42	72	58	23.0	Q1
EOC English I Performance (Level III)	14	114	12	8.0	Q1
EOC English II Performance (Level III)	8	75	11	8.0	Q1
EOC Biology Performance (Level III)	28	108	26	22.0	Q1
EOC U.S. History Performance (Level III)	35	75	47	27.5	Q1
AP/IB Examination Participation: ELA	0	124	0.0	11.9	Q3
AP/IB Examination Participation: Mathematics	0	124	0.0	5.1	Q3
AP/IB Examination Participation: Science	0	124	0.0	4.7	Q2
AP/IB Examination Participation: Social Studies	0	124	0.0	1.2	Q2
AP/IB Examination Performance: ELA	0	0			
AP/IB Examination Performance: Mathematics	0	0			
AP/IB Examination Performance: Science	0	0			
AP/IB Examination Performance: Social Studies	0	0			
AP/IB Examination Performance: Any Subject	0	0			
SAT/ACT Participation	58	50	100	75	Q1
SAT/ACT Performance	14	58	24	33	Q2
SAT Performance: ELA	n/a	54	896	988	Q4
SAT Performance: Mathematics	n/a	54	499	517	Q2
ACT Performance: ELA	n/a	56	18.9	21.8	Q4
ACT Performance: Mathematics	n/a	56	21.8	21.8	Q1
ACT Performance: Science	n/a	56	20.6	22.0	Q3
Index 4 - Percent at STAAR Postsecondary Readiness Standard	208	254	82	64	Q1
Four-Year Longitudinal Graduation Rate	50	51	98.0	99.0	Q2
Four-Year Longitudinal Graduation Plan Rate*	50	50	100.0	95.3	Q1
College-Ready Graduates	17	50	34.0	42.0	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	116	118	98.3	38.5	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	61	106	57.5	55.0	Q1
Advanced/Dual-Credit Course Completion Rate: Science	6	74	8.1	12.7	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	107	110	97.3	33.5	Q1
Advanced/Dual-Credit Course Completion Rate: Any Subject	122	124	98.4	63.9	Q1
CTE-Coherent Sequence Graduates	1	50	2.0	91.4	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.